UNIVERSITÀ DEGLI STUDI DI BARI ALDO MORO

DIPARTIMENTO DI RICERCA E INNOVAZIONE UMANISTICA

COURSE OF STUDY Philosophical Sciences (LM-78)

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT Politics and Society in Ancient Rome

General information	
Year of the course	I
Academic calendar (starting and ending date)	First Semester (25.09.2023-13.12.2023)
Credits (CFU/ETCS):	6
SSD	Roman History (L-Ant/03)
Language	Italian
Mode of attendance	attendance is optional

Professor/ Lecturer	
Name and Surname	Elisabetta Todisco
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Department and address	Palazzo Ateneo, Seminario di Storia Antica Mario Pani (2nd floor, 28)
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday, 10:00-13:00

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	42		108
CFU/ETCS			
6	6		

Learning Objectives	To develop the critical knowledge in the following topics: -the administrative and institutional history of the ancient Rome; -the historical research methods. To develop: -the ability of critical analysis of the ancient sources -the ability to reconstruct of historical phenomena, taking into account the ancient sources.
Course prerequisites	The student should be familiar with the roman ancient history's events and institutions.

Teaching strategie	Synchronous lessons; problem-based learning; peer learning on topics closely related to the course and prompted by class discussion
Expected learning outcomes in terms of	
Knowledge and understanding	The student will know the political-institutional and socio-political

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on:	development of the Roman ancient History from the monarchic period to the Late Antiquity. The student will be able to recognize in every specific topic the institutional and socio-political dynamic that led to it and derived from it.
Applying knowledge and understanding on:	The student will be able to reconstruct historical phenomena, from documentary research and applying historical research methodology.
Soft skills	• *Making informed judgments and choices* The student will be able to formulate personal judgements, based on historical sources and modern bibliography. • *Communicating knowledge and understanding* The student will be able to describe and debate historical phenomena and processes, using specific vocabulary, to communicate a specialist and non-specialist audience. • *Capacities to continue learning* The student will be able to apply independently knowledge and skills to new historical phenomena.
Syllabus	
Content knowledge	Within the framework of the more general functioning of political, institutional and extra-institutional life, cultural dynamics, power impacts, and social implications that develop between the fifth century B.C. and the fourth century A.D., the course proposes reflections on the plots and interweavings that characterize that phase of collective rethinking of the structures of the *res publica* and the dynamics of civic participation, running from the mid-second century B.C. to the Augustan age. Special regard is given to the forms of dissent and consensus, individual and collective, as expressed with respect to the political phenomena and events that follow one another in this century and to the transformation of the forms of the state that they induce. These processes will be followed through the reading of the ancient authors (Cicero, Varro, Plutarch, Appian, Cassius Dio) and the study of their tradition.
Texts and readings	1. M. Pani, E. Todisco, *Società e istituzioni di Roma antica*, Carocci, Roma 2005 (reprint 2018). 2. Selection of ancient sources from the works of Cicero (*Epistulae ad Atticum*; *Epistulae ad familiares*, Speeches, *passim*), Varro (*de lingua latina*, *de vita populi Romani*, *de gente populi Romani*), Appian (*Civil War* I-IV, *passim*), Cassius Dio (XXXVII-LV), Plutarch (Lives, *passim*).
Notes, additional materials	
Repository	

Assessment	
Assessment methods	Oral exam. The exam timetable is published on the Degree Course website and on Esse3. To register for the exam, it is mandatory to use the Esse3 system.
Assessment criteria	• *Knowledge and understanding* The student needs to demonstrate the knowledge of political-institutional and socio-political development of the Roman ancient history from the monarchic period to the Late Antiquity. • *Applying knowledge and understanding* The student needs to demonstrate the application of scientific tools and method in the reconstruction of historical phenomena. • *Autonomy of judgment* The student needs to demonstrate the ability to formulate personal

	judgements, based on historical sources and modern bibliography. • *Communicating knowledge and understanding* The student needs to demonstrate the application of scientific tools and method in the reconstruction of historical phenomena, in order to communicate the political-institutional and socio-political development of the Roman Ancient History. • *Communication skills* The student needs to demonstrate the ability to describe and discuss historical phenomena and processes; to develop a historical argument with both scientific and informative purposes. • *Capacities to continue learning* The student needs to demonstrate the ability to independently apply knowledge and skills to the reconstruction of new historical phenomena.
Final exam and grading criteria	The measurement of learning and the awarding of the final grade will be carried out through the verification of students' acquisition of skills related to the interpretation of the historical development of the institutions of ancient Rome; to the correct approach to the tools and methods of the historical research; to the formulation of personal, correctly argued, points of view about historical phenomena, with both scientific and informative purposes. As for measuring the achievement of these skills, reference will be made to the following assessment schema: - Insufficient assessment - 18-21: sufficient assessment - 22-24: fair assessment - 25-27: good assessment - 28-30 (with possible award of honours): excellent assessment
Further information	
	Office hours are also published on the professor's homepage on the Department's website: https://www.uniba.it/it/docenti/todisco-elisabetta. Students need to check the professor's homepage for warnings and any changes in the timetable. Students having trouble in preparing the exam may contact the lecturer during her office hours or request an appointment by email. Students who are unable to attend for the required number of hours must contact the lecturer after the end of the semester. The thesis subjects will be decided in agreement with the student and taking into account the student's interests. The objective of the exercise is the acquisition of the main methodology of the historical research.